#### data visualization and regression



## data visualization: pros and cons

"There is no statistical tool that is as powerful as a well-chosen graph." (William Cleveland)

- dimensionality:
- 2-D, maybe 3-D in 2-D
- type of data we often work with
- makes visualization harder
- "univariate" visualization is still a good tool
- if assumptions are met, regression very useful
- can use vis. to check assumptions are met

## what is our kind of data?

- sociolinguistic (response) variables usually binary
- predictor variables often categorical (factors)
   in part because of limitations of RBRUL software
- usu. 100s of observations from 10s of speakers
- often interested in predictors on two levels
   social or external: gender, age, social class, etc.
  - linguistic or internal: phon. context, gram. categories
- traditionally analyzed with ordinary regression

## what is regression? what's a model?

- regression is descriptive stats: size of effects
- regression is inferential stats: are effects > 0, are two categories equal... (p-values!)
- demonstration using R always use a script
- most basic function is lm() for linear regression
- simple linear regression: one predictor
- $lm(y \sim x)$
- $plot(y \sim x)$

## regression terminology

у	x
Dependent Variable	Independent Variable
Explained Variable	Explanatory Variable
Response Variable	Control Variable
Predicted Variable	Predictor Variable
Regressand	Regressor

- distinction between predictors of interest and control predictors
- I prefer "response" and "predictors"
- errors or residuals()

#### regression assumptions

- independence (of residuals)
- linearity
- normality (of residuals)
- omitted variable bias
- logistic regression (with a binary response) has fewer assumptions

# goodness of fit: R<sup>2</sup>

- regression is an attempt to account for the variability in a data set
- with linear regression, you can calculate how much of the variation has been accounted for
- this is called R<sup>2</sup>
- it ranges from 0 to 1

## extensions of linear regression

- GLM (generalized linear models)
- logistic regression
- log-odds of the response: ln(p / (1 p))
- Poisson regression: responses that are counts
- etc.
- all these can be called "fixed-effects models"
- meaning: not mixed-effects models

# logistic regression

- the general norm in quantitative sciences is linear regression with continuous predictors
- in sociolinguistics, the norm is logistic regression with categorical predictors
- in logistic regression, the predictors still have linear effects and combinations of effects
- but the effect is not on the 0's and 1's directly but on the log-odds: ln(p / (1 p))
- residuals work differently because of 0 or 1

## basics of R

- what is R?
- command-line interface, but don't use it
- use scripts and execute one part at a time (how)
- we assign models to objects (give them names)
- we can then examine the models
- and compare the models, find the "best model"
- best data format
  - rows are observations, columns are variables
  - easy in Excel, save as .csv, then in R, use read.csv()

## basic fixed-effects regression in R

- the function: lm(), glm(), lmer(), glmer(), other
- the formula:  $y \sim x1 + x2 + ...$
- the family gaussian (linear), binomial (logistic), poisson (Poisson), others...
- > m1 <- function(formula, data=..., family=...)
- print methods: > print(m1) or just > m1
- summary methods: > summary(m1)
- 'anova' methods: > anova(m1) or
- > anova(m1) or
  > anova(m1, m2)

#### mixed-effects models: why? what?



#### mixed-effects models: why? what?



# why a different kind of model?

- if we leave out the speaker (or similar) level
- and there is any variation at that level:
- independence assumption is violated
- omitted variable bias may be occurring
- if we try to include the speaker (or similar):
- collinearity problem
- impossible to divide effect between speaker and between-speaker variables

## four ways fixed effects can fail

- they overestimate the significance of betweenspeaker predictors
- 2) if speakers have different amounts of data, size of between-speaker predictor effects can be 'wrong'
- 3) if speakers have different balances of the other predictors, size of within-speaker effects 'wrong'
- 4) in logistic regression, general shrinking of effects

## how mixed effects do better

- they account for the speaker (etc.) level by estimating the population variance of speakers
- the inference (p-values) now reflects the real hierarchical structure of the data
- they have the same familiar fixed-effects part

### random-effect estimates

- are not quite the same as fixed-effect estimates
- are called BLUPs (best linear unbiased predictors)
- or conditional modes
- they are not true parameters of the model
- rather, the group variances are the parameters
- but, we can inspect the BLUPs as if they were part of the model

# goodness of fit: a problem

- one drawback to mixed models:
- no obvious analog of  $\mathbb{R}^2$
- harder to say how much has been explained
- for example, if speakers are being controlled for
- we can test if e.g. age, sex, class is significant
- but the more those fixed effects explain, the less the speaker random effect explains...

### fitting mixed-effects models in R

> 
$$lmer(y \sim 1 + x + (1 | s), data)$$
  
>  $glmer(y \sim 1 + x + (1 | s), data, family = binomial)$ 

> glmer(y  $\sim 1 + x + (1+x | s)$ , data, family = binomial)

## the formula: fixed-effects part

- same as in a fixed-effects model!
- everything you did, you do the same way
- ideally there is a parallel between the fixed and random effect specifications
- "maximal" random-effect structure means:
- every term in the fixed effects has its place(s) in the random effects, and mostly vice versa

### the formula: random-effects part

- identify 'grouping factors' (goes after | symbol)
- if more than one, can be 'nested' or 'crossed'
- simplest random effects are random intercepts
- $\sim 1 + gender + (1 | speaker)$  speaker is a group!
- $\sim 1 + \text{gender} + (1 | \text{speaker}) + (1 | \text{small.group})$
- $\sim 1 + gender + freq. + (1 | speaker) + (1 | word)$
- between-spkr. variables 'need' spkr. random int.
- between-word variables 'need' word random int.

### the formula: random-effects part

- the intercept can usually vary between groups
- if the effects might too, you need random slopes
- $\sim 1 + \text{gender} + \text{freq.} + (1 | \text{speaker}) + (1 | \text{word})$
- gender can't vary by speaker, freq. can't by word!
- gender could vary by word, freq. could by spkr.
- $\sim 1 + \text{gender} + \text{freq.} + (1 + \text{freq.} | \text{speaker}) + (1 + \text{gender} | \text{word})$
- random slopes can cause slow/bad model fitting
- tip: center any continuous predictors
- tip: drop slopes for predictors 'not of interest'

### the formula: shorthand

- 1 means intercept and is optional
  - $\sim 1 + x$  is the same as  $\sim x$
- 0 means no intercept (rarely needed)
   ~ 0 + x
- \* is for interactions
   ~ x1 \* x2 is the same as y ~ x1 + x2 + x1:x2
- ^ is for more than one interaction ~ (x1 + x2 + x3) ^ 2 equals ~ x1\*x2 + x1\*x3 + x2\*x3
- transformations: log(x), I(x^2), anything else!

## categorical predictors: contrasts

- the estimate for a continuous predictor is always:
   what is the change in y for a one-unit increase in x?
   y could be the response itself, the log-odds of it, etc.
- for a categorical predictor with k levels:
  - there are k-1 coefficients to be estimated
  - binary: one coefficient easy: difference between
  - if k > 2, several systems of 'contrasts' are used
- 'treatment': levels compared to one baseline (0)
- 'sum': levels are deviations from mean of all (0)

#### more about contrasts

- changing contrasts does not change the model
- changing contrasts does affect the model output
- with interactions, contrasts become complicated
- can change the baseline with relevel()
- in treatment contrasts, the missing level is 0
- in sum contrasts, it is 0 the sum of the others
- missing levels frustrating Rbrul shows all levels
- treatment: (0), 1, 2 sum: -1, 0, (1)

## working with mixed-effects models



## anatomy of the (g)lmer output

```
> lmer(y ~ shape * color + (1 | speaker), d)
Linear mixed model fit by REML ['lmerMod']
Formula: y \sim shape * color + (1 | speaker)
  Data: d
REML criterion at convergence: 6.9096
Random effects:
Groups Name
               Std.Dev.
speaker (Intercept) 0.81074
Residual 0.05714
Number of obs: 16, groups: speaker, 8
Fixed Effects:
            (Intercept)
                                  shape triangle
                2.99198
                                         2.01150
              color red shape triangle:color red
                2.00804
                                        -0.04212
```

#### working w/ fixed-effects estimates

shape\_triangle 2.01150 color\_red shape\_triangle:color\_red -0.04212

(Intercept) 2.99198 2.00804

Fixed Effects:

#### working w/ random-effects estimates

Random effects: Groups Name Std.Dev. speaker (Intercept) 0.81074 Residual 0.05714

### p-values from within a model

> Buillior y (moder)				
Fixed effects:				
	Estimate	Std. Error	t value	
(Intercept)	2.99198	0.40637	7.36	
shape_triangle	2.01150	0.04041	49.78	
color_red	2.00804	0.57470	3.49	
<pre>shape_triangle:color_red</pre>	-0.04212	0.05714	-0.74	

install.packages("lmerTest") !

> summary(model)

# p-values from comparing models

> a	anov	/a(m, mr	n)					
Мо	dels	5:						
mm	• у	~ shape	e + colo	or + (1	speaker	<b>(</b> )		
m:	у ~	~ shape	* color	c + (1	speaker)	)		
	Df	AIC	BIC	logLik	deviance	Chisq	Chi Df	Pr(>Chisq)
mm	5	7.9098	11.773	1.0451	-2.0902			
m	6	9.2163	13.852	1.3918	-2.7837	0.6935	1	0.405

- test entire predictors (or interactions)
- test contrasts w/in predictor, combining levels
- test the random effects themselves
- some argue that this is not necessary
- larger questions over what belongs in a model

## more mixed-effects models in R

- other R packages besides lme4
- ordinal
- mgcv GAM(M)s
- MCMCglmm

# mixed-effects models beyond R

- SAS
- JAGS/BUGS (Bayesian)
- MLwin
- BayesX

## visualizing mixed-effects models

- lattice package ("trellis plots")
- effects package



### some books I can recommend



- try Rbrul? > source("http://www.danielezrajohnson.com/Rbrul.R")
- email support available at d.e.johnson@lancaster.ac.uk