1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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How independent are the variants of a linguistic variable?

Bill Haddican (CUNY-Queens College/Graduate Center) Daniel Ezra Johnson (Lancaster University)

> CUNY Sociolinguistics Lunch March 20, 2015

1/38

1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
●00000	00000	000000000000000000	00	

#### The notion of *variable* in sociolinguistics

- conditioned/variable rule/process (type 1,  $A \rightarrow B$ )
  - inside grammar: conditioned/variable rule
  - outside grammar: conditioned/variable process
- conditioned choice/competition (type 2, A vs. B)
  - different from above? replaces? supplements?
  - what's competing? (sometimes not clear in a single case) phonemes, morphemes, functional heads, grammars?
  - where's the competition (is it different in different cases?) during derivation? after? how much competes? with what?
- the linguistic variable as "heuristic device" (Labov, 1978).
  - we give up? or we can't tell what is going on "down below"?
  - this is strange, because LV often seems "real" enough
  - we will return to the linguistic variable...

1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
●00000	00000	000000000000000000	00	

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1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
●00000	00000	000000000000000000	00	

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#### Method in variationist sociolinguistics

- a new (better) type of data
  - the sociolinguistic interview preceded variable rule analysis
  - earliest quantitative methods (Labov, 1963, 1966) simpler
- codification of data analysis principles
  - principle of accountability
    - ("the linguistic variable" from a methodological POV):

any variable form (a member of a set of ways of "saying the same thing") should be reported with the proportion of cases in which the form did occur in the relevant environment, compared to the total number of cases in which it might have occurred (Labov, 1972)

- fixation of a standard method of data analysis
  - additive model, multiplicative models (c. 1969 1974)
  - logistic model (matches other fields, 1975 present)
- method (multiple logistic regression) constrains data
  - possible data: cell proportions or individual binary tokens

1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
00000	00000	000000000000000000	00	

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00000	00000	000000000000000000	00	

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1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
000000	00000	000000000000000000000000000000000000000	00	

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- standard approach quantifies constraints on the variation (size and significance of predictors of various types)
- superficial inverse pattern (what favors A disfavors B, what favors B disfavors A)
- type 2 (A vs. B): inherently inverse pattern
- type 1 (A  $\rightarrow$  B): it depends
  - imagine  $XAY \rightarrow XBY$
  - if the output XBY does not affect rule application what disfavors/favors A favors/disfavors A → B what disfavors/favors B does not affect A → B!
  - if both input XAY and output XBY affect rule application inherently inverse pattern; indistinguishable from type 2?

1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
000000	00000	000000000000000000000000000000000000000	00	

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00000	00000	000000000000000000	00	

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00000	00000	000000000000000000	00	

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1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
000000	00000	000000000000000000	00	

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- what favors/disfavors A may not affect B (and vice versa)
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1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
000000	00000	000000000000000000	00	

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000000	00000	000000000000000000	00	

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#### What the standard method can't tell us (nor this talk)

• variation and change in absolute frequency

- of one variant: noticed, not recognized (related to this talk)
- of both variants in parallel: invisible to standard method

pushing envelope of variation (where accountability ends)
still worth thinking about LV and which variants belong
variation and change in single items (not variants)
such items can still be interesting, even grammatical
can study raw frequencies (corpus lx) or Poisson regression
we look for decades at "ways of saying the same thing"
but never at "similar ways of saying a similar thing"?

- (1) Particle verb alternation
  - a. Bob threw his keys in.
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Section 3. Methods

Section 4. Results & Discussion

Section 5. Conclusion

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1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
000000	00000	000000000000000000	00	

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  - please let us know of other research touching on these issues!
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  - experiments where the choice of variant is among IVsand the DV is some kind of rating of the speaker
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1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
000000	0000	000000000000000000000000000000000000000	00	

■ (Labov et al., 2011)

"Properties of the sociolinguistic monitor"

- judging professional suitability based on LV (ING)
- given the formal context, -in' is marked, -ing is expected
- logarithmic pattern: each additional -in' has less effect
- makes sense, but turn it around (or imagine production), social factor not related to LV in (symmetric) logistic way
- (Campbell-Kibler, 2011)
  - "The sociolinguistic variant as a carrier of social meaning"
    - rating on a range of social attributes based on (ING)
    - three guises: [m], [m], and [obscured by noise]
    - we can observe independence: "difficult or impossible to detect through methods that contrast one variant against the other" (435)
      - -ing: intelligent, educated, articulate, not a student
      - -in': casual, not gay
    - independent social meanings because it's two morphemes? ■ affects (third-wave) concept of LV?

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000000	0000	000000000000000000000000000000000000000	00	

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000000	0000	000000000000000000000000000000000000000	00	

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000000	0000	000000000000000000000000000000000000000	00	

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000000	00000	000000000000000000000000000000000000000	00	

#### Psycholinguistic approaches

■ (Tamminga, 2014)

"<u>Persistence</u> in the production of linguistic variation"

■ use of one variant favors use of the same variant again

depends on many things (time, grammatical similarity...)

persistence asymmetries (not all classic variables)

BP: non-marking inflection stronger effect than marking itEnglish: passive stronger than active, -in' stronger than -ing

AAVE: 3sg zero stronger than 3sg -s (inanimate prime)

■ generalization: "inverse frequency effect" (expectation)

does it suggest we don't *just* store/attend to proportions?

■ given 10% A, 90% B, "surprise" at A requires proportions

• yet over time, knowing proportion, how could A "surprise"?

• (Loudermilk, 2013) measured "N400-like" potentials (EEG)

■ those for m affected by (ING) use in preceding context\*

■ those for m not affected

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1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
000000	00000	000000000000000000000000000000000000000	00	

#### Psycholinguistic approaches

■ (Tamminga, 2014)

"<u>Persistence</u> in the production of linguistic variation"

- use of one variant favors use of the same variant again
- depends on many things (time, grammatical similarity...)

persistence asymmetries (not all classic variables)

- BP: non-marking inflection stronger effect than marking it
- English: passive stronger than active, -in' stronger than -ing
- AAVE: 3sg zero stronger than 3sg -s (inanimate prime)
- generalization: "inverse frequency effect" (expectation)

does it suggest we don't *just* store/attend to proportions?
given 10% A, 90% B, "surprise" at A requires proportions
yet over time, knowing proportion, how could A "surprise"?
(Loudermilk, 2013) measured "N400-like" potentials (EEG)
those for m affected by (ING) use in preceding context\*
those for m on affected

1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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- since appropriate corpus not available, "we have no choice" but to elicit grammaticality [sic] judgments (7-point scale)
   (2) In de asbak lag (er) een hagelkorrel.

In the ashtray lay there a hailstone.

In the ashtray was a hailstone.'

sentences without *er* get worse with certain factors:

vague locative: -0.41 temporal: -0.98 verb zijn: -1.06
sentences with er do not get better with same:

1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
000000	00000	000000000000000000000000000000000000000	00	

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1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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  sentences with er do not get better with same:
- vague locative: -0.01 temporal: -0.03 verb zijn: -0.24
  makes sense if er is for repair, but no inverse pattern
  variants er and zero if they are variants are independent

1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
000000	00000	000000000000000000000000000000000000000	00	

- most linguistic variables affected by both social factors (have social meaning) and linguistic factors (more obscure)
- social meanings are complex and (following C-K) it may be unsurprising for them to attach to individual forms
- cf. Labov: overt comment attaches to individual forms, rarely to alternations, distinctions, mergers, proportions
- linguistic factors appear to be of two types
  - **1** where we think the association is arbitrary/historical
    - example: (ING): [1] more nominal, [m] more verbal
    - more like social (expect variant independence)?
  - where we can see why one variant is better in the context (articulation, processing, persistence, etc.)
    - example: /t,d-/-deletion, following vowel vs. consonant
    - more like rule/process/choice (expect inverse pattern)?
- maybe a LV can behave both ways, depending on the factor

1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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I. Introduction 2. Prev	nous Research 3. Three J	udgment Experiments 4.	Conclusion R	eferences
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# Experiment 1: Object ordering effects in Norwegian

- 500 subjects (.01% of population of Norway, age 18-81, mean 39)
- 2x3 design,
- 4 items/condition

Context	theme-goal	goal-theme
Dessives	Den ble gitt ham.	Han ble gitt den.
rassives	'It was given him.'	'He was given it.'
Active OS	Elsa ga den ham ikke.	Elsa ga ham den ikke.
Active OS	'Elsa didn't give it him.'	'Elsa didn't give him it.'
Activo-non-OS	Elsa har ikke gitt den ham.	Elsa har ikke gitt ham den.
Active-non-OS	'Elsa hasn't given it him.'	'Elsa hasn't given him it.'

Table 1: Example sentences for six conditions

1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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#### Experimental methods

- All experiments were essentially the same, except:
  - Norwegian stimuli presented with no preceding context.
  - English stimuli had a preceding sentence, and said:
  - "Judge this sentence as a response to the preceding context."
- 11-point rating scale (0 = 'bad', 10 = 'good')
- 12 lexicalizations (sentence types) created, also 50% fillers
- experiments done online with Ibex Farm (Drummond, 2013)

QUESTION: What happened to the box?

ANSWER: The employees carried out the box.



Click a box to judge the above answer as a natural response to the preceding question.

 1. Introduction
 2. Previous Research

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3. Three Judgment Experiments

4. Conclusion References

# Data analysis methods

#### normalize responses

- for each subject, get mean/s.d. of fillers (ranging OK to \*)
- for each response (0-10), creating z-score using mean/s.d.
- adjust responses, removing lexicalization-specific effects
  - fit maximal mixed-effects model (lme4 package)
    - within-speaker fixed effects: e.g. order, object weight
    - intercept/all slopes by subject and by lexicalization
  - subtract lexicalization effects, keep fixed and subject effects

1. Introduction2. Previous Research00000000000

4. Conclusion References

#### Diachronic effects: Norwegian passives



Figure 1: Acceptability of goal-theme (Han ble gitt den) and theme-goal (Den ble gitt han) word orders in the passive, by speaker

1. Introduction2. Previous Research00000000000

3. Three Judgment Experiments

4. Conclusion References 00

#### Diachronic effects: Norwegian passives

- Mirroring slopes for the effect of age is exactly the pattern we expect if grammatical change reflects incremental change in the probability of choosing one abstract representation vs. a competing one—"grammar competition" in Kroch's (1989; 1994) terms.
- But such isn't always the case ....

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# Introduction to the particle verb alternation

- (3) Kim cut the melon open.
- (4) Kim cut open the melon.
  - two effects identified long ago in choice paradigm:
    - 'light' object favors VOP, 'heavy' object favors VPO
    - 'old' object favors VOP, 'new' object favors VPO
  - two effects identified in our work in choice paradigm:
    - UK subjects favor VOP, US subjects favor VPO
    - younger subjects favor VOP, older subjects favor VPO
  - recent literature
    - Gries (2001, 2003): broad multi-factorial approach to alternation
    - Cappelle (2009): 'contextual' factors affecting alternation
    - Larsen (2014): syntax of alternants (not alternation)

**VOP** 

[VPO

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# Explaining these effects and predicting acceptabilities

- the 'social effects'
  - little "social meaning" (this variable has very low salience)
  - any associations likely arbitrary variant independence?
- the effect of object weight
  - head-initial Ls: "end-weight" (Behaghel, 1909; Quirk et al., 1972).
  - heavy middle item hard to process (Hawkins, 1995, 2004; Lohse et al., 2004).
  - implies effect on VOP only or (following above) inverse?
- the effect of object newness
  - in English: old/topic before new/focus (19th c., Prague School)
  - high-level effect, predicts inverse pattern (?):
    - $\blacksquare VPO order new object > old object$
    - $\blacksquare VOP order new object < old object$
  - unless only real effect is \*LATE-OLD (or \*EARLY-NEW)
    - in that case, predict variant independence:
       only one order would be affected by old/new manipulation

1. Introduction2. Previous Research00000000000

3. Three Judgment Experiments

4. Conclusion References

#### Diachronic effects: English particle verbs

• Corpus-based evidence of change toward VOP orders (Johnson et al., 2013)



Brown family corpora: American (circles) and British (squares) 1. Introduction2. Previous Research00000000000

3. Three Judgment Experiments

4. Conclusion Reference 00

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1. Introduction 2. Previous Research 000000 00000 3. Three Judgment Experiments

4. Conclusion References 00

#### Diachronic effects: English particle verbs



22/38

1. Introduction2. Previous Research00000000000

3. Three Judgment Experiments

4. Conclusion References 00

# Diachronic effects: English particle verbs

- Figure 4 shows that this change has co-occurred with an apparent time increase in the acceptability of the VOP order, but no significant change in the acceptability of the VPO order.
- This is not expected on an approach to change in acceptability where both variants are affected inversely in an equal way.
- Why some processes of change, but not others, should be well-behaved – from the perspective of the competition model – we can't answer.

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1. Introduction2. Previous Research00000000000

3. Three Judgment Experiments

4. Conclusion References

# Particle verbs: Object Weight

Object Weight	Verb-Object-Particle	Verb-Particle-Object
Light	$\ldots$ cut the melon open	$\dots$ cut open the melon
Heavy	$\ldots$ cut the heavy juicy	$\ldots$ cut open the heavy
	$melon \ open$	$juicy \ melon$

Table 2: Four conditions

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# Experiment 2: Object weight effects on the particle verb alternation

- 113 US vs. 126 UK subjects, age 18-84 (mean 30)
- crossed: order, object weight (3 vs. 7 syllables), object focus
- *object focus* removed: 'old object' made all ratings go down

<b>Object Weight</b>	Verb-Object-Particle	Verb-Particle-Object
Light	$\ldots$ cut the melon open	$\dots$ cut open the melon
Heavy	$\ldots$ cut the heavy juicy	$\ldots cut open the heavy$
	melon open	juicy melon

Table 3: Four conditions

1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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#### Particle verbs: Object weight effects



Figure 5: Weight effects on acceptability of VOP and VPO orders 26/38

1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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# Particle verbs: Object weight effects

- If we call this a mirror pattern, it is only partial.
- Increasing the weight of the object from from three to seven syllables disfavors the Verb-Object-Particle order 50% more than doing so favors the Verb-Particle-Object order.

Object Weight	VOP	VPO
Light	0.618	0.574
Heavy	0.543	0.624
$ \Delta $	-0.075	+0.050

Table 4: Average acceptability for four conditions

1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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# Particle verbs: Object Length

- The result for the VOP order can be explained by Lohse et al.'s (2004) processing-based account. A heavier object separating the verb and particle increases the size of the verb-particle processing domain.
- For object weight to affect the VPO order is unexpected from this perspective, since a heavier final object NP should have no effect at all on the size of the processing domain for the relevant dependency relation.
- This suggests that when subjects evaluate the acceptability of a given syntactic structure, they may implicitly compare it with a competing structure in the same environment.

1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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1. Introduction 000000	2. Previous Research 00000	3. Three Judgment Experiments	4. Conclusion 00	References

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- The result for the VOP order can be explained by Lohse et al.'s (2004) processing-based account. A heavier object separating the verb and particle increases the size of the verb-particle processing domain.
- For object weight to affect the VPO order is unexpected from this perspective, since a heavier final object NP should have no effect at all on the size of the processing domain for the relevant dependency relation.
- This suggests that when subjects evaluate the acceptability of a given syntactic structure, they may implicitly compare it with a competing structure in the same environment.

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# Experiment 3: Focus effects on the particle verb alternation

- Several authors have noted subtle focus effects on particle placement. New information objects prefer the VOP order.
- Sometimes explained in terms of focus-drive movement (Kayne, 1998; Haddican and Johnson, 2014), sometimes in terms of syntax-prosody mapping (Svenonius, 1996; Dehé, 2002).
- (5) Q: Who will you pick up? (Obj. focus)
  A: I'll pick (?the girls) up (the girls).
  (6) Q: How are Turid and Ingrid going to get here? (Obj. given)
  A: I'll pick (the girls) up (?the girls). (Svenonius, 1996)

1. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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# Particle verbs: Object focus effects

- 125 US subjects (age 18-52, mean 23)
- crossed: order, focus (*sentence*, VP, object, *object topic*)

- A: Ann cut (the tree) down (the tree). (Wide focus)
- (8) Q: What did Ann cut down?
  - A: Ann cut (the tree) down (the tree). (Obj. focus)
- (9) Q: What did Ann do?
  - A: Ann cut (the tree) down (the tree). (VP focus)
- (10) Q: What happened to the tree?
  - A: Ann cut (the tree) down (the tree). (Obj. given)

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#### Particle verbs: Object focus effects



Figure 6: Focus effects on acceptability of VOP and VPO orders = 2000

. Introduction	2. Previous Research	3. Three Judgment Experiments	4. Conclusion	References
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#### Particle verbs: Object focus effects

Object Weight	VOP	VPO
VP focus	0.697	0.591
Obj. focus	0.668	0.672
$ \Delta $	-0.029	+0.081

Table 5: Average acceptability for four conditions

- Focus has a relatively strong effect on VPO orders and (at best) a weaker effect on VOP
- None of the available theories (our previous work included) predicts that VPO orders should be more sensitive to focus effects than VOP orders.

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- Much has been learned from the standard methodology that treats variants of a linguistic variable as choices (or the input and output of rules/processes). From this perspective, binary variants always appear to respond inversely to the factors affecting variation.
- However, in some respects variants can also behave independently.
- Our results suggest that different (w/i speaker, betw. speaker) effects one and the same variable can affect the variants independently or not.
- A predictive model of these differences should surely be a goal of variationist sociolinguistics.

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 Marcel den Dikken, Nanna Haug Hilton, Anders Holmberg, Meredith Tamminga

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